

**Lei Yue Mun Methodist Kindergarten**  
**School Development Plan (2021-2024)**

**Concerned Affairs:**

- 1) Enrich teachers teaching strategies and skills on picture books and increase teachers' own positive emotions, cultivate children by examples to let them know how to express positive emotions.
- 2) Use picture books to connect curriculum design with daily life, inspire children's creative thinking and understanding on expressing positive emotions in different ways.
- 3) Parents can know more about the effectiveness of picture books through participating in teaching activities, master our school's teaching feature and help them to establish parent-child relationship.

**Concerned Affair:** 1) Enrich teachers teaching strategies and skills on picture books and increase teachers' own positive emotions, cultivate children by examples to let them know how to express positive emotions.

Concerned Affair	Objectives	Timetable ( Please add "✓")			Strategy Outline
		First Year 2021-22	Second Year 2022-23	Third Year 2023-24	
1	Improve teachers' professional knowledge on picture books.	✓	✓	✓	- Provide teachers' training by inviting professionals to the school for training, participating in workshops or related courses, and enrich teachers' professional skills by selecting suitable picture books and improving their teaching design strategies with reflections and feedback
		✓	✓	✓	- Conduct peer lesson observation among teachers for mutual communication and stimulation of their teaching thinking of teaching.
			✓		- Visit kindergartens for the use of picture books, and optimize picture books teaching in this school by cooperating with the school development through

					learning from each other in different channels
	Improve teachers' ability to deal with emotions and strategies to promote children's emotional skills	✓			- Provide emotional relief workshops (such as pastel oil painting and DIY aromatherapy), so that teachers can know how to use decompression methods and optimistic attitudes to handle their own emotions and improve their strategies on promoting children's emotional skills in the classroom
			✓	✓	- Provide professional training to strength teachers' mastery of "positive emotions" and methods of using picture books in teaching, so that teachers can gain practical experience in lesson design
	Provide picture books with different themes to enrich teaching resources.	✓	✓	✓	- Purchase diversified picture books with different themes to enrich teaching resources, so that teachers can use them flexibly in designing diversified teaching activities

**Concerned Affair:** 2) Use picture books to connect curriculum design with daily life, inspire children's creative thinking and understanding on expressing positive emotions in different ways.

Concerned Affair	Objectives	Timetable (Please add "✓")			Strategy Outline
		First Year 2021-22	Second Year 2022-23	Third Year 2023-24	
2	According to Fredrickson's positive emotion theory (2001), it can be divided into three categories: "Happiness, gratitude and contentment" and "Confidence". Our school use picture books to cultivate children's positive emotions and inspire their creative thinking	✓	✓	✓	- Originally, the school used picture books' lesson once and selected one picture book to extend discussion of creative activities. Currently, the monthly picture books used and selected has increased to two. This increase children's ability to read deeply and extend discussion of creative activities during the monthly lessons of picture books.

		✓	✓	✓	- Use picture books to bring out three types of positive emotions “happiness, gratitude and contentment” and “confidence” in every academic year, and cooperate with our school’s life education courses and moral emotions, so that children can express their positive emotions in different ways through different experiential practical activities and diversified games.
		✓	✓	✓	- Inspire children’s creative thinking through reading picture books, so that children can imagine and create new endings for the stories after reading picture books. After consolidation, they can create 2-4 grids’ stories to develop their creativity and expression ability.
	Increase children’s self-confidence to express their personal feelings and ideas		✓	✓	- Set up a drama area in the grouping period, so that children can create freely in this area and enhance their imagination and expression of their emotions.
	Share children’s creative achievements and let community members and parents understand the use of picture books in teaching		✓		- Promote the importance of picture books to the community with the theme of picture books’ stories, and exhibit the picture books jointly created by children, so that parents and community members can know picture books and drama education. This can effectively inspire children’s expression of their positive emotions.
	Inspire children to express their positive emotions in different channels by jointly creating the content of the story drama, and show parents the importance of integrating picture books and drama education			✓	- Hold story drama performance: Based on the picture book jointly created by children, they can explore the inner world of characters through performances in the graduation and closing ceremonies and inspire them to express their positive emotions in different ways. So that parents can appreciate the importance of

					integrating picture books and drama education.
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**Concerned Affair:** 3) Parents can know more about the effectiveness of picture books through participating in teaching activities, master our school’s teaching feature and help them to establish parent-child relationship.

Concerned Affair	Objectives	Timetable (Please add “✓”)			Strategy Outline
		First Year 2021-22	Second Year 2022-23	Third Year 2023-24	
3	Let parents understand the connection between picture books and daily life, the importance of reading more picture books for children’s learning, and the positive emotions of children can be expressed through picture books.	✓			- Parents can understand the orientation of the school development plan and benefits of reading more picture books to children through the explanation in the Parents’ Day
		✓			- Make good use of community resources by inviting storytelling buddies to interpret the picture books’ stories and encouraging parents’ participation. So that parents and children can experience the fun of reading picture books together to enrich life experience, and establish good parent-child relationship by increasing their parent-child interactions.
	Let parents understand the importance of having positive thinking themselves before establishing children’s expression of positive emotions	✓			- Through “Positive Thinking” talk for parents, they can understand that their children could only express their positive emotions after they themselves have positive thinking. Questionnaires are distributed every academic year to have a better understanding of children’s development and the improvement of parent-child relationship.
	Let parents understand and cooperate with the school’s development by encouraging them to participate in practice and apply relevant skills in daily life.		✓		- Optimize the existing parents’ storytelling workshop. Through the picture book workshops held in our school, drama elements are infiltrated, so that parents can practice in school and apply relevant skills in daily life, thus improving parent-child relationship.
	Let parents know more about the school’s		✓		- Invite parents to class observation. Through observing

	development direction by using picture books to cultivate children’s positive emotions				the class, parents can better understand that teachers use different picture book teaching strategies to infiltrate different teaching elements for allowing children to experience and practice in teaching
	Let parents understand and cooperate with the school’s development by encouraging them to participate in practice and apply relevant skills in daily life.			✓	- Hold a parent-child storytelling contest, combining Fredrickson’s positive emotion theory (2001), “happiness, gratitude and contentment, and confidence”. So that parents and children can learn from interpreting the picture book, connect with daily life practice, enhance parent-child relationship, and enjoy the fun of reading.
	Let parents better understand the effectiveness of using picture books in school teaching			✓	- Invite parents to participate, practice and experience with their children in the month of picture books. So that parents can participate together and have a better understanding of the school’s curriculum
	Let parents and more people know how to express children’s positive emotions by using picture book strategies for promoting our school’s teaching feature			✓	- Make a final report and distribute it to every student and parents after the completion of the three-year plan to enable parents a better understanding of the effectiveness of children’s outcomes, and promote the strategies of our school’s teaching feature by distributing to community members. So that more people know it and build school’s reputation.

**Lei Yue Mun Methodist Kindergarten**  
**2021-2024 Three-Year Development Plan**

**Three-Year Plan’s Objective: Make good use of picture books, connect with daily life, inspire children’s thinking, and express positive emotions**

**Part Three Development Plan**

**1.1 Examine Sustainable Development’s Work**

*In order to propose the concerned affairs needed to be followed up, our school reviews our recent development for promoting children’s learning and examines major focuses in the future according to the basis of development, opportunities and challenges.*

<b>Major Focuses in the Future</b>	<b>Basis of Development</b>	<b>Opportunities / Challenges</b>
<ul style="list-style-type: none"> <li>- Because of the influence of the Covid-19 environment, family members and children have different emotional impacts on their life. So, we inspire children to express their positive emotions through picture books.</li>   <li>- Through curriculum review, children can be exposed to diversified picture books in their daily life with connection to their life experiences. This can enrich the curriculum design more systematically.</li>   <li>- Enhance teachers' professional knowledge of picture book teaching through training to help them master the curriculum design and teaching strategies, so as to optimize and integrate the existing picture book and drama education in our school.</li>   <li>- Teacher training can promote teachers' positive emotions, and cultivate children's positive emotional expression by examples.</li>   <li>- Through parent-teacher cooperation, parents can understand the importance of</li> </ul>	<ul style="list-style-type: none"> <li>- In 2018, our school's which was teachers jointly organized the "Taiwan Province Seven-Day Exchange Group of Joint School Teachers" had the oversea exchange with Tai Po Methodist Kindergarten to explore the implementation of life education and picture book teaching, and to strengthen the understanding of the curriculum design and teaching strategies of picture book education, so as to promote teachers' professional development in picture book teaching, optimize school-based curriculum and continuously improve teaching quality.</li>   <li>- In the academic year 2019-2020, the school added the picture book teaching trial to the school-based curriculum, which increased children's access to picture books. Therefore, there has been a</li> </ul>	<ul style="list-style-type: none"> <li>- The Education Bureau has attached great importance to cultivate students' reading interests and habits for promoting a diversified reading atmosphere in schools. Through the "Promotion of Reading Grant for Kindergarten", we can make good use of this allowance to promote reading and acquire school resource books to enrich reading resources.</li>   <li>- Because of the influence of the Covid-19 environment, family members and children have different emotional impacts on their life. Through picture books, we can express our feelings, cultivate children's positive emotional expression, and establish parent-child reading and interest with parents' participation, so as to enhance parent-child relationship.</li> </ul>

picture books for children's development and enhance parent-child relationship.

preliminary exploration of picture book curriculum design.

- In 2017-2018, the core teachers of our school participated in the "No Play No Gain" professional drama training program for all kindergarten teachers in Hong Kong, jointly organized by the Hong Kong Repertory Theatre and the Education University of Hong Kong. They already knew the teaching strategies of drama education and designed drama courses with connection to picture book stories.

- Our school continues to implement "Parents' Storytelling" to encourage parents and children to read together. Parents are invited to come to school to tell the story in group time, and perform the story in the form of drama at the birthday party for children to enjoy.

- Some teachers have conducted research related to picture books and drama

	teaching, including: “Improving children’s ability to recognize and read vocabulary through picture book story activities” and “influence of creating drama on cultivating children’s character values”. Based on this experience, teachers can refer to research data to optimize our school’s picture books and drama teaching.	
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## 1.2 Concerned Affairs

- 1) Enrich teachers teaching strategies and skills on picture books and increase teachers’ own positive emotions, cultivate children by examples to let them know how to express positive emotions.
- 2) Use picture books to connect curriculum design with daily life, inspire children’s creative thinking and understanding on expressing positive emotions in different ways.
- 3) Parents can know more about the effectiveness of picture books through participating in teaching activities, master our school’s teaching feature and help them to establish parent-child relationship.

<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>- Drama: Since 2010, teachers in our school have received sufficient training in drama education, including the “Drama Education Plan” of MingRi Institute For Arts Education and the intensive program “No Play No Gain” of Hong Kong Repertory Theatre and the Education University of Hong Kong. Teachers have mastered the teaching strategies of drama education, and continue to practice drama education and optimize school-based curriculum.</li> <li>- Language: Our school has participated in the “Chinese and English Language Development Scheme” of the Standing Committee on Language Education and Research of the Education Bureau for years. Most of the teachers have conducted relevant training, and can integrate the knowledge, strategies and skills they have learned into the curriculum of our school.</li> <li>- Nature and Life: In the past three years, the school has participated in the “Kids Greenway Achievement – Biodiversity” program of the Hong Kong Institute of Vocational Education. This provided opportunities for children to explore things in life with five senses and experience the relationship among nature, technology and our daily life. Through different parent-child activities and thematic reports, the school has also strengthened parents’ understanding of science and mathematics and achieved remarkable results.</li> <li>- Life education: In 2010, our teachers went to Taiwan Province for life education exchange, and cited the life education curriculum in Taiwan Province as a reference. Our school has linked life education with character education, and continue to implement and optimize school-based character education. The results are good. Therefore, promoting character picture books to bring out the significance of life education will help children to start from themselves and develop their relationship with exploration of God, people, things and me.</li> </ul>	<p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>- In the academic year 2018-2019, our school has added picture book teaching to the regular curriculum. Through peer lesson observation, it is found that in the existing curriculum, there is still room for improvement of teachers in their skills or creativity when they are leading picture book activities.</li> </ul>
<p><b>Threats:</b></p>	<p><b>Opportunities:</b></p>

Education tends to encourage children to read. Our school optimizes our curriculum through picture book teaching to meet the development trend of the curriculum. However, teachers in our school have not yet mastered the skills of picture book teaching. So, there is still room for improvement in teaching and design for achieving results.

-The Education Bureau has always attached great importance to cultivate students' reading interests and habits. Since 2018, it has been implementing the "Shared·New Era of Fun Reading" to actively encourage students to read, emphasizing multi-mode to promote a reading atmosphere in schools. In the academic year 2019-2020, it has launched the "Promotion of Reading Grant for Kindergarten" to subsidize kindergartens. Matching with the picture book education direction that the school has been promoting, it helps our school to purchase reading resources for creating a good reading atmosphere, so that children can love and enjoy reading. At the same time, we can invite parents to participate in parent-child workshops or dramas organized by the school, encourage parent-child reading at home, so as to further cultivate children's reading interests and habits, continuously optimize picture book education in our school, promote the integration of picture books and drama education, and establish another teaching feature of our school.

## 2020-21 Academic Year's Work Plan

### Concerned Affair (i) Objectives :

1) Enrich teachers teaching strategies and skills on picture books and increase teachers' own positive emotions, cultivate children by examples to let them know how to express positive emotions.

2) Use picture books to connect curriculum design with daily life, inspire children's creative thinking and understanding on expressing positive emotions in different ways.

	Work Objectives	Strategies / Works	Timetable	Completion Criteria	Review Tools/Materials	Person-in-charged	Required Resources	Notes
1.	Improve teachers' professional knowledge on picture books.	1.1 Provide teachers' training by inviting professionals to the school for training, participating in workshops or related courses, and enrich teachers' professional skills by selecting suitable picture books and improving their teaching design strategies with reflections and feedback	Throughout the year 2021-2022	1.1 Teachers can improve their skills and knowledge relating to the use of picture books through trainings.	- Questionnaires - Teachers' study report - Curriculum design and reflection - Teachers' lesson observation list	Management and Organization  Learning and Teaching	- Invite professionals to the schools for trainings or participating in EDB or community workshops	
		1.2 Conduct peer lesson observation among teachers for mutual communication and stimulation of their teaching thinking	Once in 2021-2022	1.2 Teachers agree mutual reflection of teaching after peer lesson observation can stimulate each other's teaching thinking				
2	Improve teachers' ability to deal with emotions and	2.1- Provide emotional relief workshops (such as pastel oil painting and DIY aromatherapy), so that teachers can know how to use decompression	Once in 2021-2022	2.1 Through emotional relief activities, teachers know how to use decompression				

	strategies to promote children's emotional skills	methods and optimistic attitudes to handle their own emotions and improve their strategies on promoting children's emotional skills in the classroom		methods and optimistic attitudes to handle their emotions and actively teach students and parents by examples.				
3.	Provide picture books with different themes to enrich teaching resources.	3.1 - Purchase diversified picture books with different themes to enrich teaching resources, so that teachers can use them flexibly in designing diversified teaching activities	Throughout the year 2021-2022	3.1 Teachers can make good use of picture books' resources with diversified themes in the school to enrich their teaching design	- Teaching design and reflection - Record of photos - Record of borrowing	Management and Organization  Learning and Teaching	-EDB's Reading Grant Picture books with diversified themes	
4	According to Fredrickson's positive emotion theory (2001), it can be divided into three categories: "Happiness, gratitude and contentment" and "Confidence". Our school use picture books to	4.1 Originally, the school used picture books' lesson once and selected one picture book to extend discussion of creative activities. Currently, the monthly picture books used and selected has increased to two. This increase children's ability to read deeply and extend discussion of creative activities during the monthly lessons of picture books 4.2 - Use picture books to bring out three types of positive emotions "happiness, gratitude and contentment" and "confidence" in every academic year, and cooperate with our school's life	Expression of "gratitude and contentment" will be brought out twice in term one of 2021-2022	90% children can actively participate in activities with enthusiasm and practice through actions	-Teaching reports and parents' responses forms - Children's growth documents - Minutes - Saved children's products of creative stories - Little soldier of characters	Learning and Teaching	-Picture books -Record of meeting	

	cultivate children's positive emotions and inspire their creative thinking	education courses and moral emotions, so that children can express their positive emotions in different channels through different experiential practical activities and diversified games.						
5.	Let parents understand the connection between picture books and daily life, the importance of reading more picture books for children's learning, and the positive emotions of children can be expressed through picture books.	5.1 Parents can understand the orientation of the school development plan and benefits of reading more picture books to children through the explanation in the Parents' Day	Once in the year 2021-22	5.1 90% parents join Parents' Day and clearly understand the school's development, strengthening their knowledge of picture books' selection. Different themes of picture books, which are related to daily life, can bring out the importance of having different positive emotions for children.	-Questionnaires	School Culture and Support for Children	- Apply activities funding from the Committee on Home-School Co-operation, and invite storytelling buddies of picture books from the community organization to visit our school	
		5.2 Make good use of community resources by inviting storytelling buddies to interpret the picture books' stories and encouraging parents'	Once in the year 2021-22	5.2 Parents and children can enjoy participation, feel the fun of reading picture				

		participation. So that parents and children can experience the fun of reading picture books together to enrich life experience, and establish good parent-child relationship by increasing their parent-child interactions.		books, increase parent-child interaction and establish a good parent-child relationship.				
Let parents understand the importance of having positive thinking themselves before establishing children's expression of positive emotions	5.3	Through "Positive Thinking" talk for parents, they can understand that their children could only express their positive emotions after they themselves have positive thinking. Questionnaires are distributed every academic year to have a better understanding of children's development and the improvement of parent-child relationship.	Once in the year 2021-22	5.3 70% parents understand positive thinking after participation. They can cultivate their children's positive thinking and emotional expression by examples.				

## 2022-23 Academic Year's Work Plan

### Concerned Affair (ii) Objectives:

- 1) **Enrich teachers teaching strategies and skills on picture books and increase teachers' own positive emotions, cultivate children by examples to let them know how to express positive emotions.**
- 2) **Use picture books to connect curriculum design with daily life, inspire children's creative thinking and understanding on expressing positive emotions in different ways.**
- 3) **Parents can know more about the effectiveness of picture books through participating in teaching activities, master our school's teaching feature and help them to establish parent-child relationship.**

	Work Objectives	Strategies / Works	Timetable	Completion Criteria	Review Tools/Materials	Person-in-charged	Required Resources	Notes
1	Continue to enrich teachers' professional skills.	1.1 Continue to set up teachers training and conduct peer lesson observation to enrich teachers' knowledge. So that they can reflect and give feedback on the acquired knowledge and teaching strategies, and practice in the classroom with cooperation to the school's development.	Throughout the year 2022-2023	1.1 Teachers can flexibly apply the skills of picture books in the classroom.	-Peer lesson observation list - Teacher learning report -Mutual reflection record	Management and Organization  Learning and Teaching	-Promote picture books' kindergarten  -Invite professionals to the schools for trainings or participating in EDB or community workshops	
		1.2 Visit kindergartens for the use of picture books, and optimize picture books teaching in this school by cooperating with the school development through learning from each other in different channels	Once in 2022-2023	1.2 Teachers can reflect after the exchange and optimize picture book teaching in our school by cooperating the school's development				

		1.3 Provide professional training to strength teachers’ mastery of “positive emotions” and methods of using picture books in teaching, so that teachers can gain practical experience in lesson design	Once or twice in 2022-2023	1.3 Teachers learned about positive emotional management. They know how to use decompression method and optimistic attitude to handle emotions with a positive attitude, and practice experience in classroom environment layout and teaching design by connecting with picture books				
2.	According to Fredrickson’s positive emotion theory (2001), it can be divided into three categories: “Happiness, gratitude and contentment” and “Confidence”. Our school use picture books to cultivate children’s positive emotions and	2. 1 Originally, the school used picture books’ lesson once and selected one picture book to extend discussion of creative activities. Currently, the monthly picture books used and selected has increased to two. This increase children’s ability to read deeply and extend discussion of creative activities during the monthly lessons of picture books. 2.2 - Use picture books to bring out three types of positive emotions “happiness, gratitude and contentment” and “confidence” in	Expressions of “gratitude and contentment ” and “happiness” will be brought out twice a term in 2022-2023	90% children can actively participate in activities with enthusiasm and practice in actions.	<ul style="list-style-type: none"> <li>- Teaching reports and parents’ responses forms</li> <li>- Children’s growth documents</li> <li>- Minutes</li> <li>- Saved children’s products of creative stories</li> <li>- Little soldier</li> </ul>	Learning and Teaching	-Picture books -Minutes	

	inspire their creative thinking	every academic year, and cooperate with our school's life education courses and moral emotions, so that children can express their positive emotions in different channels through different experiential practical activities and diversified games.			of characters			
		2.3 Inspire children's creative thinking through reading picture books, so that children can imagine and create new endings for the stories after reading picture books. After consolidation, they can create 2-4 grids' stories to develop their creativity and expression ability.	K1-K2 and K3 will respectively create stories' endings and 2-grid stories twice in term one or two of 2022 -2023	2.3 80% children can create new stories endings after reading picture books, inspiring their creativity and emotional expression.				
3	Increase children's self-confidence to express their personal feelings	3.1 Set up a drama area in the grouping period, so that children can create freely in this area and enhance their imagination and	Throughout the year 2022-2023	3.1 Children can actively join the drama area, and play activities happily.	-Teaching reflection -Minutes -Record of	Learning and Teaching	-Dolls, finger puppets and creative materials	

	and ideas	expression of their emotions.			photos -Record of growth			
4	Let parents understand and cooperate with the school's development by encouraging them to participate in practice and apply relevant skills in daily life.	4.1 Optimize the existing parents' storytelling workshop. Through the picture book workshops held in our school, drama elements are infiltrated, so that parents can practice in school and apply relevant skills in daily life, thus improving parent-child relationship.	To be held in 2022-2023	4.1 70% parents respond positively for increasing their understanding of picture books and drama education.	-Questionnaires -Record of photos	School Culture and Support for Children	- Apply activities funding from the Committee on Home-School Co-operation, and invite professionals to teach	
5	Let parents know more about the school's development direction by using picture books to cultivate children's positive emotions	5.1 Invite parents to class observation. Through observing the class, parents can better understand that teachers use different picture book teaching strategies to infiltrate different teaching elements for allowing children to experience and practice in teaching	Once in 2022-2023	5.1 90% parents observe the lessons and respond to the lesson observation form	- Parents' lesson observation form	School Culture and Support for Children  Learning and Teaching		
6	Share children's creative achievements and let community members and	6.1 Promote the importance of picture books to the community with the theme of picture books' stories and exhibit the picture books jointly created by children in	Once in 2022-2023	6.1 70% parents and community members join and agree the relevant teaching	-Questionnaires -Record of photos	School Culture and Support for Children	- Children's self-made picture books - Open day activities design	

	parents understand the use of picture books in teaching	our school's open day, so that parents and community members can know picture books and drama education. This can effectively inspire children's expression of their positive emotions.		effectiveness		Learning and Teaching		
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## 2023-24 Academic Year's Work Plan

### Concerned Affair (iii) Objectives:

1) Use picture books to connect curriculum design with daily life, inspire children's creative thinking and understanding on expressing positive emotions in different ways.

2) Parents can know more about the effectiveness of picture books through participating in teaching activities, master our school's teaching feature and help them to establish parent-child relationship.

	Work Objective	Strategies / Works	Timetable	Completion Criteria	Review Tools/Materials	Person-in-charged	Required Resources	Notes
1.	Improve teachers' professional knowledge on picture books.	1.1 Continue to set up teachers training and conduct peer lesson observation to enrich teachers' knowledge. So that they can reflect and give feedback on the acquired knowledge and teaching strategies, and practice in the classroom with cooperation to the school's development.	Throughout the year 2023-2024	1.1 Teachers can flexibly apply skills of picture books in the classroom.	- Questionnaires - Teachers' study report - Lesson plan design and reflection - Teachers' lesson observation list	Management and Organization  Learning and Teaching	- Invite professionals to the schools for trainings or participating in EDB or community workshops	
		1.2 Conduct peer lesson observation among teachers for mutual communication and	Once in term one of 2023-2024	1.2 Teachers agree mutual reflection of teaching after peer				

		stimulation of their teaching thinking		lesson observation can stimulate each other's teaching thinking				
2.	<p>According to Fredrickson's positive emotion theory (2001), it can be divided into three categories: "Happiness, gratitude and contentment" and "Confidence".</p> <p>Our school use picture books to cultivate children's positive emotions and inspire their creative thinking</p>	<p>2.1 Originally, the school used picture books' lesson once and selected one picture book to extend discussion of creative activities. Currently, the monthly picture books used and selected has increased to two. This increase children's ability to read deeply and extend discussion of creative activities during the monthly lessons of picture books.</p> <p>2.2 Use picture books to bring out three types of positive emotions "happiness, gratitude and contentment" and "confidence" in every academic year, and cooperate with our school's life education courses and moral emotions, so that children can express their positive emotions in different channels through different experiential practical activities and diversified games.</p>	<p>Three positive emotions will be brought out twice in 2023-2024</p>	<p>90% children can actively participate in activities with enthusiasm and practice in actions.</p>	<ul style="list-style-type: none"> <li>- Teaching reports and parents' responses forms</li> <li>- Children's portfolio</li> <li>- Minutes</li> <li>- Saved children's products of creative stories</li> <li>- Little soldier of characters</li> </ul>	<p>Learning and Teaching</p>	<p>-Picture books</p> <p>-Minutes</p>	

		2.3 Inspire children’s creative thinking through reading picture books, so that children can imagine and create new endings for the stories after reading picture books. After consolidation, they can create 2-4 grids’ stories to develop their creativity and expression ability.	K1-K2 and K3 will respectively create stories’ endings and 4-grid stories six times a year in 2023 -2024	2.2 80% children can create new stories endings after reading picture books, inspiring their creativity and emotional expression.	-Creation record -Record of photos	Learning and Teaching	-Picture books -Drawing materials	
3	Increase children’s self-confidence to express their personal feelings and ideas	3.1 Set up a drama area in the grouping period, so that children can create freely in this area and enhance their imagination and expression of their emotions.	2023-2024	3.1 Children can actively join the drama area, and play activities happily.	-Reflection of Teaching -Minutes -Record of photos - Record of growth	Learning and Teaching	-Dolls, finger puppets and creative materials	
4	Let parents understand and cooperate with the school’s development by encouraging them to participate in practice and apply relevant skills in daily life.	4.1 Hold a parent-child storytelling contest, combining Fredrickson’s positive emotion theory (2001), “happiness, gratitude and contentment, and confidence”. So that parents and children can learn from interpreting the picture book, connect with daily life practice, enhance parent-child relationship, and enjoy the fun of reading.	Once in 2023-24	4.1 70% parent-child participation. They can enjoy the fun of parent-child storytelling.	-Record of photos -Parents’ participation record -Parent’s feedback	School Culture and Support for Children	-Parent-Teacher Association’s publications	

5	Let parents better understand the effectiveness of using picture books in school teaching	5.1 Invite parents to participate, practice and experience with their children in the month of picture books. So that parents can participate together and have a better understanding of the school's curriculum	Once in 2023-2024	5.1 80% parents can participate in school teaching activities	- Questionnaires -Reflection of Teaching -Record of growth	Learning and Teaching School Culture and Support for Children	-Picture books and dolls	
6	Inspire children to express their positive emotions in different channels by jointly creating the content of the story drama, and show parents the importance of integrating picture books and drama education	6.1 Hold story drama performance: Based on the picture book jointly created by children, they can explore the inner world of characters through performances in the graduation and closing ceremonies and inspire them to express their positive emotions in different channels. So that parents can appreciate the importance of integrating picture books and drama education.	Once in 2023-2024	6.1 More than 90% parents can watch the drama and agree picture book teaching can inspire children's positive emotions. Children can perform happily with self-confidence.	- Questionnaires -Record of photos -Minutes -Reflection of Teaching	School Culture and Support for Children Learning and Teaching	- Community resource place - Create story script	
7	Share children's creative achievements and let community members and parents understand the	7.1 Promote the importance of picture books to the community with the theme of picture books' stories and exhibit the picture books jointly created by children in our school's open day, so that parents and community members can know picture books and	Once in 2023-2024	7.1 70% parents and community members join and agree the relevant teaching effectiveness.	- Questionnaires -Record of photos	School Culture and Support for Children Learning and Teaching	- Children's self-made picture books - Open day activities design	Share children's creative achievement to let community members and parents

	use of picture books in teaching	drama education. This can effectively inspire children's expression of their positive emotions.						understand picture book teaching
8	Let parents and more people know how to express children's positive emotions by using picture book strategies for promoting our school's teaching feature	8.1 Make a final report and distribute it to every student and parents after the completion of the three-year plan to enable parents a better understanding of the effectiveness of children's outcomes, and promote the strategies of our school's teaching feature by distributing to community members. So that more people know it and build school's reputation.	Once in 2023-2024	8.1 More than 70% parents agree picture book teaching can inspire children's positive emotions.	- Questionnaire -Parent-teacher consultation	Learning and Teaching  Management and Organization	- Statistics system	